



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Govt. College Kullu
• Name of the Head of the institution	Dr. Roshal Lal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01902222568
• Mobile no	7018254488
• Registered e-mail	gckullu-hp@nic.in
• Alternate e-mail	gckullu@gmail.com
• Address	College Road, Dhalpur
• City/Town	Kullu
• State/UT	Himachal Pradesh
• Pin Code	175101
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Himachal Pradesh University				
• Name of the IQAC Coordinator	Dr. Binta Thakur				
• Phone No.	9418466451				
• Alternate phone No.	9418452100				
• Mobile	9418466451				
• IQAC e-mail address	gckullu@gmail.com				
• Alternate Email address	gckullu-hp@nic.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gckullu.ac.in/AQAR.aspx				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gckullu.ac.in/Academic_calendar.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.76	2016	17/12/2016	16/12/2021
6.Date of Establishment of IQAC			11/12/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
GC KULLU	Utkrishat Mahavidyalya Yojna	State Govt.	2021	10000000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • All the admissions including collection of fees were accomplished through the online management system. All the admission-related data of students has been digitized. • Language lab and Research Centre have been established. • Two classrooms are converted into smart classrooms and the Career Counselling and Guidance Cell has been upgraded. • Four short term skill development certificate courses were conducted. • Extended the society outreach programs in collaboration with the local bodies through various clubs and societies. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
The proposal to establish a language lab and upgrade the Career Counselling and Guidance Cell.	Language lab has been established and the Career Counselling and Guidance Cell has been upgraded. .
Fostering and promoting the spirit of research in college. To promote research, which forms the bedrock for the academic growth of the primary stakeholders i.e. faculty and students.	A Research Centre has been established in the college to facilitate the research.
Processing of the files of faculty members for promotion under the career advancement scheme (CAS)	Completed scrutiny of the promotion files of faculty members during the academic session 2021-22 and forwarded to the Directorate of Higher Education, Govt. of Himachal Pradesh
To organize short term certificate courses in different subjects for students to enhance their skills.	Four skill development certificate courses were organized by different departments.
To collect and compile the data for SSR.	Criterion wise committees were formed and the data collected was compiled for SSR.
To encourage faculty members to conduct and participate in workshops, conferences, seminars and to attend refresher and orientation programs.	A number of faculty members conducted, participated and attended such programs.
To lay special emphasis on the collaborative activities.	Various events were organized by IQAC during the year in collaboration with different departments, cells and units.
Construction of boundary wall of the college.	Work completed.
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Committee	29/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	22/12/2021

15. Multidisciplinary / interdisciplinary

The college is aware of the increasing focus on multi and interdisciplinary approaches as enshrined in the National Education Policy, 2020. It will have far reaching effects by making the education system flexible for developing intellectual, aesthetic, social, physical, emotional and moral capabilities of students. We are affiliated to Himachal Pradesh University, Shimla and the onus of curriculum design and modification largely rests with the University. The College has implemented the CBCS prescribed by HPU and is well equipped to implement NEP regulations in its curriculum through multidisciplinary approach, allowing the students to study combination of subjects from various streams including Humanities, Science and Commerce exploring their areas of interest as envisaged in NEP 2022. To disseminate the information of NEP 2020 a committee of NEP has been constituted to initiate discussion among faculty on its key principles. The college encourages faculty to attend orientation and training programs on NEP to upgrade their knowhow on new curriculum and pedagogical reforms. The college has well-furnished and spacious infrastructure, modern teaching resources, learning management system integrated with ERP software for blended project-based teaching. The curriculum we have in place right now is multidisciplinary to a large extent. An example of this is our generic courses on gender and folk cultures. Different departments offer courses on gender with their specialized thrust. Similarly, issues pertaining to culture, environment, and values feature in different courses from diverse perspectives. Internships, sports, and extra-curricular activities organised by the constituted committees, clubs and societies of the college have already been incorporated into the curriculum through CCA. Extension activities conducted by Rovers & Rangers, NCC, NSS and Red Ribbon Club etc. foster social responsibility addressing the need for social connect through education. However, it could not be implemented in 2022-23

session being an affiliate of HPU which plans to implement the policy from the session 2023-24.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC), a virtual repository, enables students to deposit, transfer and redeem credits facilitating multiple points of exit and entry. The learners will have the flexibility to move from one disciplinary area of study to another by securing the required credits in the chosen area of study. This will also enable flexibility for learners to move from one institution to another and enable them to have multi and /or interdisciplinary learning. The concept of The Academic bank of credits is a welcome step, and is expected to be introduced by our affiliating university in the coming sessions. As and when that happens, the college is committed to implement it in letter and spirit.

17.Skill development:

Life skills, soft skills and communication skills are integrally woven into our curriculum through some of the courses and extracurricular activities. The curriculum of all the subjects contains the skill enhancement courses with an objective to enhance the subject related skills among the students. These Courses are designed to provide hands on training, competency and skills etc. to increase the employability of students. To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based education. The college has been offering self-financing courses in BBA and BCA as well as B.Voc. having two programs in Hospitality & Tourism and Retail Management. Besides these courses several disciplines also take students for field trips, conduct surveys and visit other institutions for workshops etc. NSS, Rovers & Rangers, NCC work throughout the year to inculcate values like empathy and brotherhood for all, thereby preparing students to serve the nation. The college has various clubs, subject societies and cells which organise various activities that help in inculcating life skills in students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since the institution does not have the autonomy of designing the curriculum. Designing a credit structure and learning through distance mode are not within our powers. Apart from English, the two Indian languages viz. Hindi and Sanskrit are part of the present CBCS system. These languages are being successfully taught to all the students across the different streams. Classroom lectures are

delivered in bilingual mode keeping in mind the requirements and the linguistic abilities of the students. Most of the courses, especially in Social Sciences and Commerce, are taught both in Hindi as well as in English. Their classroom teaching and examinations are conducted in both the languages. Sanskrit is offered as Major subject. Also, Sanskrit is offered as a compulsory course to all the students of Arts and Commerce. The curriculum of Physical Education has courses on 'Yoga' & the curriculum of Sanskrit covers courses on Vedas and its discourses. The college magazine has sections in three languages - Hindi, English and Sanskrit. The Pahari section of the magazine gives special importance to the promotion of a local dialect and the local culture. The annual CSCA cultural function 'Srijan' centres on the promotion of not only local culture and tradition but also that of other parts of the country. Community awareness programmes, blood donation camps, campaigns on cleanliness, plastic and waste management, drug abuse, HIV/AIDS, visits to slum areas instil the spirit of responsibility and humanity among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The program outcomes (POs) and course outcomes (COs) of each course offered by the departments have been clearly mentioned in the college website and are also communicated to the students by the faculty members. For some courses, the affiliating university has defined the POs, COs and the PO-CO mapping in the syllabus, along with the assessment methods to measure the program outcome and course outcome assessment, which are followed by the institution. However, the courses for which the respective outcomes are not defined by the university in the syllabus, the respective department has taken the initiative to define the same considering the objectives related to the topics prescribed in the university curriculum. Students are also apprised of these during induction programs conducted by respective teachers at the beginning of a program/course. Teachers use student centric methods that help the students in imbibing specific skills and competencies besides gaining knowledge in their respective fields thereby becoming more skilful and more employable.

To capture the outcome based education in teaching and learning practices, the institution has taken sincere initiatives to assess the learning levels of students through conventional and non-conventional assessment strategies for measurement of attainment of course outcomes and program outcomes. These include student seminars, scheduled and surprise tests, problem solving exercises, student seminars, practical assignments, performance during field

work, observation of practical skills, viva-voce interviews etc. The IQAC has been encouraging various departments of the institution to organise short term courses online/offline, training programs and workshops to hone the skills of students.

20.Distance education/online education:

Covid- 19 pandemic compelled the educational institutions to adopt online mode of teaching and learning to run the institutes smoothly without causing inconvenience to their stakeholders. After the pandemic also, to ensure uninterrupted and smooth teaching, the college shifted to online learning management system to keep the student centric teaching going. The students and faculty have experience of getting into the blended learning which is a requirement of NEP. Admissions, payment of fees, filling of examination forms, CCA are processed online through ERP indicating that college has adopted digitalization successfully, promoting transparency and accountability. Online teaching tools along with SMS, Whats app, e-mail have enhanced the involvement of all the stakeholders, allowing them to stay connected with college activities. E-contents have been prepared by the faculty members of the institution, to enable learning at any time and pace. As NEP lays a lot of emphasis on technology - based education, the college has developed infrastructure by purchasing new computer systems, projectors & interactive panels, updating networking and bandwidth.

Extended Profile

1.Programme

1.1	455
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	5357
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2226
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1727
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	61
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	64
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	102.27
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	114
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The syllabus across various departments is prepared by Himachal Pradesh University Shimla, which is affiliating institution of the college after thorough discussion with academia, where some of the college teachers participate as members of Board of Studies. The college, though, has a well established mechanism for delivering the curriculum and maintaining the record thereof. At the beginning of each academic session, the syllabus is discussed thoroughly and the workload is divided among the teachers on the basis of their interests or specialization. College administration provides a well-constructed weekly timetable for each class. Departmental Heads prepare the faculty timetable which is approved by the Principal. Besides this, departmental meetings are also held from time to time so as to monitor the progression of the syllabus and to adopt new methodologies and strategies for its effective implementation. Teachers are also motivated to use ICT techniques. The students are also prepared for term end exams by conducting the mock tests and class level tests. Much emphasis is laid upon continuous comprehensive evaluation process, whereby the students are assessed on different criteria, viz. performance in class test, mid-term tests participations and presentations in seminars, quiz, assignments and attendance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution publishes the academic calendar at the commencement of academic session. It is displayed on the college notice board as well as on the college website. Since the institution is affiliated to HP University Shimla; it adheres to the academic calendar prepared by the university at the outset of academic session. The university calendar contains the schedule of admission, examination, evaluation and teaching. Besides this, a supplementary schedule for

vacations is issued by the department of Higher Education. Further a calendar for sports, cultural and co-curricular activities is prepared by the university. After the consideration of all the above, departmental calendars are prepared by different faculties of the college which mainly includes the list of various activities scheduled for the session viz. celebration of different days, lecture series, field visits and project works etc. The students' progression in academics is monitored continuously by adhering the process of continuous internal evaluation. In this regard, class tests and midterm tests, subject specific seminars, home assignments, project work and year/semester end examinations are conducted. Special committee for the conduct of internal examination has been constituted, which conducts of the house examinations, paper evaluation and uploading the internal assessment etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

164

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by the Himachal Pradesh University Shimla and followed by our college effectively integrates cross-cutting

issues relevant to gender, human values, environment and sustainability leading to a holistic value-based development of students. Different departments, cells and clubs of the college organize various activities on these issues. Days related to gender sensitization, health and hygiene camps, guest lectures, community outreach programs etc. are regular feature of the college. The course 'Environmental Studies' is offered to all UG students as the ability enhancement compulsory course in the first year. Apart from this, with the objective of environment consciousness and its impact on everyday life all major environment related days are celebrated by the college with participation of students. The college has a fully functional eco club. Tree plantation programmes and recycling bio-waste into a high quality compost encourage the students to make a positive contribution towards the environment. Beside this, units such as NCC, NSS, Rover & Rangers, Women Cell, Red Ribbon Club etc. of the college also help students in nurturing moral, ethical and social values. College also celebrates days such as Republic Day, Women's Day, Teachers Day, Human Rights Day, Environment Day and International Yoga Day etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

120

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

505

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gckullu.ac.in/images/files/185408121SSS%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gckullu.ac.in/images/files/185408121SSS%202021-22.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2051	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
714	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution takes sincere initiatives to assess the learning levels of students and caters to the needs of slow and advanced learners. At the entry level, the learning ability of the students	

is identified on the basis of Class XII marks. Slow and advanced learners are classified based on the students' qualitative, problem solving, analytical thinking skills and on the basis of their academic performance and class interaction. For slow learners, special revision classes are organized by teachers, group discussions and academic counselling is done by the mentors. Frequent tests are conducted for slow learners. Video lectures are recorded by teachers and shared with students so that they can learn at their own pace and time and understand the topics which help the slow learners significantly. Advanced learners are encouraged and helped to participate in competitions, debates, webinars, creative writing and also presentations are organized to consider their varied dimensions of intelligence and abilities. Extra study material is suggested and provided to them and they are guided to seek admission in different fields for higher studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5357	61

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Focusing on learning by doing, practicing and reflecting, the college gives opportunity to students to explore core discipline, generic elective, and skill enhancement courses, providing academic flexibility. The experiential learning strategies include open ended lab work through case studies for projects included in the curriculum. The participation of students in various clubs and societies, excursions, tours, and group discussions also help them in experiential learning. The students are encouraged to take part in curricular, co-curricular, and extracurricular events which helps

them to enhance their participatory learning skills. Participation in these events also helps to develop critical thinking, team spirit, and understanding of social responsibilities, leading to participatory learning skills and problem-solving. Furthermore, involvement of students as a member of various committees, clubs and societies, IQAC, anti-ragging etc. enables them to contribute toward solutions related to constraints and problem-solving. Students are also encouraged to participate in co-curricular activities like field trips and industrial visits, especially in the faculties of Science, Geography and B. Voc. These activities heighten experiential learning. Students are involved in report writing and organization of college and departmental functions, webinars etc. They are encouraged to contribute in the form of poetry, articles, short stories, book reviews, cross words etc. for the college magazine.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College faculty uses the ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly. All the teachers use the latest technology and ICT-enabled tools like laptops, desktops, Smart boards, LCD projectors, overhead projectors, you tube videos, Audio-visual aids, along with various soft wares and e-resources. All the departments share the latest audio-visual technology equipped seminar hall and auditorium for academic and co-curricular activities. Most of our faculty members make maximum use of Online teaching platforms like Google Classroom, Google Meet, WEBEX, Zoom to disseminate lectures, presentation, group discussions, quiz, tests, debates etc. Whatsapp groups have been formed by respective teachers for every course to disseminate information regarding timetable, syllabus, sharing notes, taking feedback, giving assignment etc. and learning material is posted there too besides the links to e-resources from the internet and e-books. These groups are also used for guidance, counselling and redressal of any problems that students face. The queries posted there are answered promptly. The Wi-Fi enabled campus, LAN based facilities with high speed bandwidth lease line, lecture halls, seminar rooms and multimedia teaching aids, automated

library with Inflibnet are effectively utilized for effective teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

243

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated college, the institution follows the H.P. University criteria for the internal assessment of the students. The pattern and criteria for internal assessment and continuous evaluation are communicated to the students through college website, notice boards and college prospectus. The students of first year are informed about CCA during the orientation programmes at the beginning of the session and during classes from time to time. A total of 30 marks are reserved for it, out of which the mid-term examination is conducted for 10 marks as per the schedule mentioned in the Academic Calendar for the session. The evaluated answer books are shared with the students with feedback to improve. Some class tests or quizzes too are conducted before the end-term examination and an aggregate of 5 marks are assigned towards it. A total of 10 marks are reserved for assignment preparation and presentation which is done inside the classroom and the score with feedback is shared with the student on the spot. Five marks are reserved for

attendance. The final internal assessment is uploaded on the University Portal after addressing the grievances of the students, if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college being affiliated to Himachal Pradesh University is governed by its rules regarding internal assessment. The students are awarded internal assessment based on their performance in class discussions, assignment, quiz, projects, paper presentations, etc., which are organized on continuous basis providing them ample opportunities to improve their score. The criteria and breakup of internal assessment are discussed with the students in detail in the beginning of the session and displayed on the college website, prospectus and notice boards. Date sheets for mid- term tests are displayed on the notice boards well before the stipulated dates so that the students get enough time to prepare for the same. After the tests, evaluated answer sheets are shown to the students and all their doubts, queries and discrepancies are resolved in the best possible way by the teachers concerned. Retests are conducted for those students who have not been able to take the test due to unavoidable circumstances. The final internal assessment marks are then displayed on the notice board before being sent to the university. Concession in attendance is given to the students for absence due to sickness or participation in extracurricular and other activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In order to make the contents and scope of the curriculum clear to all stakeholders, the faculty of the Institution, after careful deliberation, have formulated the Course Outcomes (COs) for the various programs offered. The Outcomes have been vetted by the respective Head of Departments and communicated to the students before the commencement of the course. The students are made aware of the objectives and the expected outcomes of each course in detail during the orientation programs organised in the beginning of the academic session. They are also uploaded at the College website leading to easy access. The Course Outcomes describe what each student should be able to learn at the end of the course. This helps the teacher to plan for and execute the delivery of the syllabus content in a manner which is efficient and effective. Correspondingly, the COs also help make the students aware of the standards expected to be attained by them. Each Department has also drawn up Programme Specific Outcomes (PSOs) for the programmes offered. These delineate the knowledge and skills that would be expected to be possessed by a student, in a particular subject, upon the completion of their undergraduate/postgraduate studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes determine the strategies for teaching, learning and evaluation. The institution has direct and indirect assessment. Direct assessment: This process includes three components. Assignment 10%: The students are assigned to solve several problems related to respective courses. The assessment is done on the base of their performance. Midterm examination 15%. Midterm examination is focused on achieving the course outcome. Annual examination 70%: Final examination comprising entire syllabus of the course measure for assessing the entire course outcome. If students show inabilities to achieve the intended course outcome during midterm examination then they are provided remedial teaching and simplified reading materials for better performance in final examinations. Indirect Assessment: Student Feedback: Feedback from students are taken about teaching performance of faculty members. Analysis of the feedback is carried out by Internal Quality

Assurance Cell (IQAC) and shared with faculty members through Heads of Departments. HOD and Principal discuss with faculty members if the performance is not satisfactory.. Exit Feedback: The passing out batch of the students give feedback on various facilities provided to them and teaching-learning parameters adopted during their stay in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1527

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gckullu.ac.in/images/files/185408121SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to increase avenues for creation and transfer of knowledge many initiatives are taken by the institution so that students' skill sets are developed and they get more opportunities for employment and get ready to face the competitive world. Societies and clubs involve the students in arranging cultural and extracurricular activities, allowing them to develop their management skills. Lecture Series are regularly organized by Career Counselling and Placement Cell as well as individual departments in association with Industry department, District Health Authorities, Legal Authorities and eminent persons in their respective fields for transfer of knowledge. Students conduct field surveys, training and internship programmes, projects, editorial work and workshops for practical experience. Bio-composting and vermi-composting are practiced in the college, giving students a hands-on learning experience, and their products are utilised inside the campus. The Eco club, Rovers and Rangers, and NSS are active in promoting green practices both within and outside the institution. Tree Plantation Drives, Waste Segregation, Conservation of Energy are some of the initiatives propagated. Moreover the students gain knowledge by various awareness programs on environment, gender, health and hygiene, mental health and ills of drug abuse etc. and disseminate the same to their families and communities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
11	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
9	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college imbibes a sense of social responsibility in its students by engaging them in a number of extension activities, maintaining a perfect balance between academics and extra curricular activities. The NSS, NCC, Rovers and Rangers, Women Cell and Red Ribbon Club, Eco Club and different societies of the college involve students in community based learning activities like cleanliness and tree plantation drives, street plays, rallies and awareness campaigns on social and environmental issues, talks, debates and poster making competitions on health, hygiene, waste management, prevention of drug abuse, HIV/AIDS etc. to sensitize them to social concern. Owing to the COVID-19 pandemic situation, in the first half session of the year, many activities were largely restricted to the online mode. However, due to the urgent need for dissemination of appropriate knowledge regarding the prevention, transmission and spread of the disease, students of the Institution organised awareness of vaccination drives along with general awareness initiatives. The students are sensitized about the significance of special days like World AIDS Day, International Day of Girl Child, International Women's Day and Human Rights Day by conducting special lectures, debates, poster making competitions and webinars etc. At times students also assist the Traffic Police for regulating traffic like during Dusshera festival.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2197

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

363

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has nine streams comprising thirty programmes running at present. The total area of the college campus is 24 Bigha. The college has three main blocks i.e. Science Block, Arts Block and Library & administrative Block . There are 47 classrooms out of which 18 have Digital Podium/ Projector/ LED screen, 10 science laboratories, one geography laboratory, one information technology

laboratory, 2 BCA Labs, an English language lab and one Lab each for B.Voc HT and B.Voc. RM. The college also has one multipurpose hall with seating capacity of 800 students, one library with two reading rooms, Principal's office, administrative office, staff room, sports office, office for NSS and NCC, Rovers and Rangers, one Basketball ground, one badminton court, one Video Conferencing Room. College also has separate common room for girls, Table tennis room, IQAC Room, gymnasium, college canteen with dining hall for students and separate dining space for staff. The college has provided sanitary napkin vending machines and sanitary napkins incinerators in girls' toilets as well as in girls hostel to encourage personal hygiene among the girl students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has facilities for sports, games and cultural activities. The institution has a playground, badminton court and a basketball court which makes it possible for students to play various outdoor games like cricket, athletics, badminton, volleyball, Kho-Kho, football and handball etc. The college also has an open stage where many cultural activities are organised. There is a multipurpose hall with seating capacity of 800 students which is used for various cultural and co-curricular events. There is a gymnasium in the college. The facilities for indoor games available in the college are for table tennis, carom and chess. The institution has one music room where the students practice their cultural items.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54.75

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated. The college has Software for University Libraries (SOUL) for Library management developed by the INFLIBNET center based on the requirements of the college. It uses Soul Server for Books Catalogue and entry. However the other library tasks such as book issuing or user management is manual. College Library is using Soul server since 2011. College also uses infilibnet for online books and allots username to students. This way students can access all the digital books at the computer centre in library or in their mobile phones.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.27

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a total of 8 Fibre Connections with WIFI 2.4 & 5G capabilities and upto 100 Mbps of connection speed. The college Premises also has BSNL 4G on-demand connections for Students. The principal office has a computer with an internet facility and printer cum scanner cum Photostat machine. Science and Arts buildings have two fiber connections each extended with 6 ADSL wifi extenders. College is establishing one language lab with internet for English language having 13 computers. The library has one digital library with a fiber net connection for students. Also, one separate connection is available for staff and other computers. There are a total of 70 computers in the BCA and IT lab. The faculty members and students have easy access to the internet facility in the library and IT lab. The faculty room has fiber net wi-fi facility. IT Lab is equipped with Linux OS for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.25

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the growth, maintenance, and development of the institution, the Principal has made internal mechanism within the framework to ensure smooth functioning. There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports facilities, computers, classrooms, etc. For the proper utilization of physical, academic and support facilities the students are given information regarding the facilities available viz. INFLIBNET, ICT Labs, Browsing, Sports, Gymnasium etc in Orientation Programmes in the beginning of the session. They are instructed to use the facilities carefully. In the labs user's manuals along with safety instructions have been displayed so that the students are acquainted with the standard procedures of handling lab equipments. Similarly instructions regarding the use of the fire extinguishers have been displayed at different places in the campus. For the maintenance of all the facilities departmental heads, physical verification committees

,college development committee and hostel in charges take necessary action.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

79

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://gckullu.ac.in/images/files/5.1.3%202021-22.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

151

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the commencement of every academic year, the student central association (C.S.C.A) is formed as per the rules and regulations notified by the Himachal Pradesh University. It comprises of President, Vice President, General Secretary, Joint Secretary and Class Representatives. The students for the CSCA are nominated on the basis of their merit from all streams and all classes . Besides these nominated members, the students are nominated as Office Bearers to various academic and administrative bodies/clubs/committees from amongst outstanding students excelling in each co-curricular activity like culture, sports, NCC, NSS, and Rovers and Rangers, Eco club, and Red Ribbon club. The nominated CSCA and the above mentioned committees help in maintaining discipline in the college campus. A formal CSCA function 'Srijan' is organized in the college towards the end of every academic session in which students present various cultural items. Students are given opportunity to involve in administrative, co-curricular and extracurricular activities by including them as members of different committees. The following committees have student representation and engagement: 1. Subject societies 2. Sports committee 3. Cultural committee 4. Internal quality assurance cell 5. Anti-ragging committee 6. Anti-sexual harassment and grievance redressal cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

GC Kullu Old Students Association had been registered in May 2016. The association has about 160 registered members and it acts as a forum to establish a link with the old students of the college for exchange of ideas and views on educational, cultural and social matters. The alumni arrange and collect funds for the development of the college, arrange lectures of prominent students who have excelled in different fields, participate in career counselling sessions etc. The executive body comprises of Patron (the principal of the college), President, Vice president, Secretary (nominated), Joint Secretary, the Treasurer (nominated), Elected executive members and co opted executive members (max 3 nominated). The term of the governing body is for three years. But the executive members are eligible for re-election/ co option or they can be allowed to continue for one more year as decided in general house. Since there was an uncertainty regarding the opening of the college during the pandemic, not much could be planned for in the College Calendar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college aims at all round development of students empowering them to fulfil their academic and professional aspirations as well as emotional needs; instilling human values in them for promoting national integration and creating global citizens by celebrating diversity. The motto of the college "Vinitogyavanshuchi" sums up the vision of the institution which aims at making our students humble, knowledgeable and noble human beings. All the policies and plans related to academics, research, administration, finance, infrastructure development, and curricular and co-curricular activities are planned and executed by ensuring the fulfilment of the vision and stated mission of the college. Academic activities are organized for enhancing critical, analytical and communication skills. Co-curricular activities are organized by clubs and societies for the overall development of their personalities. Activities conducted by the NSS, Eco club, Rovers & Rangers and NCC instil in students the spirit of egalitarianism, inclusivity, leadership, community responsibility and service toward our nation. Sports events also bring out the best in the students and train them in soft skills like leadership, teamwork etc. Career Counselling and Guidance Cell organizes counselling and coaching sessions, lectures by eminent speakers from diverse field for enhancing the employability avenues of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is at the heart of the management strategy of the college. Beginning at the top with the Principal, all the way to the College Student Central Association (CSCA), the institution believes in both: Top to bottom and bottom to top channels of communication for effective implementation of policies and programs. The college functions with the collaborative efforts of the Principal and all other stakeholders like students, employees (teaching, administrative, ministerial staff), Alumni, PTA and community representatives. The smooth running of the college is ensured by the formation of various committees, the appointment of a bursar and the formation of a staff council in the beginning of the session. Committees that are crucial to student welfare have adequate student representation. Examples of such committees are: IQAC, Anti-ragging committee and Committee for prevention of sexual harassment. All decisions made by these committees are taken into consideration including the opinions, suggestions, and complaints of the students. Principal interacts with affiliating university, government and external agencies. The teachers also maintain academic interactions with the affiliating university. Departmental level, meetings are regularly held on matters such as distribution of syllabus, events to be organized, experiential learning, internal examination, evaluation procedure etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Govt. College Kullu works under the direction of the Directorate of Higher Education. It follows and implements the policies formulated by the DHE for the betterment of college administration. The college

follows the curriculum of Himachal Pradesh University. The yearly calendar devised by the university is followed by the college to carry out curricular and co-curricular activities. The Principal of the college, in consultation with IQAC, HODs and Advisory Committee, implements the policies of the Government for the welfare of the students. The strategic/perspective plan is developed by the Institution after taking into consideration the suggestions and feedback given by various stakeholders like the faculty, students, parents, and Heads of Departments through different Institutional committees. The decisions of the college administration are informed to the staff members through staff meetings and college notices. The strategies are implemented in letter and spirit so as to improve the teaching learning process and to provide a perfect ambience of knowledge. The college administration, along with the IQAC, and various academic & administrative committees assess the implementation of the strategic plan periodically.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is a government college and is fully controlled by the rules, regulations and policies of the Government of Himachal Pradesh. Recruitment, promotion, transfer and other service related matters of employees are governed by the state government. Recruitment of Faculty Members is done by the Government recommendation of the HP Public Service Commission. The Department of Higher education headed by Secretary Education and Directorate of Higher Education are the apex bodies where policies, programmes and directions pertaining to education are issued and the institute implements them accordingly. Decisions are taken as per the guidelines of the government and the needs of the institution and its stakeholders. The decisions related to different departments are taken in consultation with respective Heads of the departments. The administrative and financial decisions are taken in consultation with the purchase committee, Bursar and administrative staff. Above

all, the advisory committee and IQAC of the college consisting of senior faculty members are the main decision making bodies in matters such as infrastructure development and other matters related to the college development. The IQAC is in charge of the quality enhancement of the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The College implements several policies that support the welfare of the staff. As per the Government of Himachal Pradesh, the following welfare facilities are available to all permanent teaching and non-teaching staff members of the college. 1. Medical Reimbursement of expenses including indoor medical treatment. 2. Provision of Medical leave, maternity/paternity leave, Study leave to employees as per the norms and duty leave for 14 days per year for attending seminar/conference is given 3. Pension: Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty after 2004 is covered under New Pension Scheme. 4. GPF loans are

sanctioned. 5 Gratuity and leave encashment are availed by retiring faculty. 6. LTC Subject to rules and regulation 7. TA/DA for out station official duty. 8. HRA House Rent Allowance is given to all teaching and non-teaching staff. 9. College Canteen provides hygienic food at affordable prices to the staff and students. 10.The College provides opportunities for recreation, Yoga training, sports and games. In addition to this, the college has a well-equipped staff room with a computer system installed for the use of the faculty members. Internet and free Wi-Fi facilities are also available in campus for staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

60

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The evaluation of the staff is done as per the Performance Based Appraisal System of UGC and related API (Academic Performance Indicators). The Performa to this effect (ACR), is designed by the Department of Higher Education where the employees fill in their self-evaluation for the year along with supporting documents wherever applicable. The Proforma for teachers has columns for

Student-Results and participation in FDPs/Refresher/Orientation, Induction, Co-curricular and Extension activities among other columns. The college also seeks feedback from its teachers through a proforma to identify areas that need improvement. The ACRs are submitted to the higher authorities with the remarks of the principal. On the basis of evaluation of ACRs by the Departmental Promotion Committee the higher scales and promotions are provided under career advancement scheme.. The performance appraisal of non-teaching staff is also done through ACRs based on their performance on various parameters indicated in ACR form. A few strategies are observed in appraising non-teaching staff's performance, this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation, willingness to learn, diligence etc. besides they also assess the behavioural aspects like group behaviour, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	http://www.education.hp.gov.in/?q=download-form
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts external and internal audit regularly for transparency and all expenditures and purchases are made as per HPFR 2009. Funds such as staff salary, medical reimbursement, travelling expenses, office expenses, etc. disbursed through government treasury (Himkosh) and are audited by the Statutory Body - Indian Audit and accounts Department, Principal Accountant General (Audit) Himachal Pradesh Shimla. Funds of B.Voc are also done by the same agency. The audit of various college funds is conducted through Local Audit Department (LAD), Government of HP. Every Year the external audit of fund/grants of PTA, OSA, NSS and Self-Financing Courses is conducted by a registered CA. The funds allocated under RUSA scheme are audited by State Project Director RUSA from Directorate of Higher Education HP. The reports submitted by the external audit agencies to the Principal are also submitted to the Directorate of Higher education and the audit para's if any, are settled as per recommendations of the committee constituted at the level of the Directorate of higher education. Internal audit is done

in the form of checking of cashbooks, account books for different funds by the Bursar, and the physical stock verification by various committees constituted and then verified by the Principal. Bursar also gives approval for various purchases and expenditures to be incurred.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the efficient use of available financial resources, the college has constituted various committees such as Advisory committee and Purchase committee for purchasing and monitoring the financial matters. The college office with human resource and adequate facilities for the routine financial work is of prime importance. The bursar of the college looks after the financial matters and provides necessary guidance while making purchases. First of all, for any expenditure to be made a proper demand in writing is made by the concerned department with full details of requirement of the apparatus, equipment, maintenance, infrastructure etc. to the Principal. The Principal scrutinizes the application and directs the department/official concerned to invite quotations of reputed concerns as per rule of purchase of the GF & AR. All the official formalities are completed and the record is maintained. The purchase

committee of the college invites quotations and after scrutiny and comparing rates the supply order is placed to the firm which has lowest quoted rates. Purchases are also made from GEM Portal and other agencies having rate contracts with the government. Funds generated through self-financing courses and PTA are used under the regulations framed by the college as per govt. guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has been at the centre stage of the efforts to maintain standards of many benchmark activities in the institution. It has contributed significantly for institutionalizing the quality assurance strategies and processes. The college conducted all admission through an automated online system. The process of admission for all the students including depositing fees has been fully accomplished through the automated online admission system available on the website. The IQAC works on the Quality Assurance Policy for providing a congenial work environment to human resources and learning environment to students. The measures and strategies to be implemented for quality enhancement are regularly discussed in the IQAC meetings. The cell has been enhancing the competence of the faculty by encouraging them to adopt innovative methods of teaching and using latest technologies. IQAC resolved to take necessary steps to promote availability of open educational resources for students. It organized Webinars, special lectures, quiz competition and other events in collaboration with departments and cells to facilitate expert interaction with students. Evolving the institutional systems based on the feedback obtained from stakeholders and striving towards continual improvement of quality management is the prime motive of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and records the incremental improvement in various activities. To ensure that teaching learning methodologies are continuously reformed and upgraded the IQAC undertook the following initiatives:

- For planning and executing academic and non-academic activities throughout the session, periodic meetings of IQAC, college Advisory Committee, in charges of different units and HODs were conducted.
- The IQAC has chalked out a detailed feedback mechanism for the teaching and non-teaching staff along with the students.
- For the overall development of the students, the participation in inter college, interdisciplinary activities, field visits, extension activities, workshops and webinars were organized.
- Short term certificate courses in skill development were organised by different departments.
- After discussing and evaluating the information provided by the HODs, various Cells, office, Library, Hostels and CSCA members of the institution, IQAC figures out the scope for improvement and advancement in each activity, and further tries to include these advancements in the upcoming session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has constituted a Sexual Harassment and Grievances Redressal Cell for safety and security of girl students. The college campus has many boards displaying information about women's cell and the sexual harassment committees along with the phone numbers of the members. The students can seek redressal of their issues from the committee members. CCTV cameras have been installed at different locations on the college building for the safety and security of the students. To facilitate girl students with personal hygiene, sanitary napkin vending machines and incinerators have been installed in the college. The college has the facility of Common Room for girls where they can sit and relax. The college ensures regular counselling of the students in the classes. The Women Cell of the college has been actively engaged in sensitizing students towards gender issues. The cell has been providing counselling to the students. Various programmes are organised by Women Cell related to the topics like women empowerment, girl education, women safety, self-defence and adolescent problems. A documentary on the Prevention of Sexual Harassment at workplace was organized on the 'Vishakha Guidelines' for the students and staff of the college on International Women's Day.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are dustbins in each corridor on each floor, around the compound, in the common rooms, washrooms, office complex, hostel rooms, canteen and kitchen. There are separate dustbins for wet waste in the college canteen and the hostel kitchen. The MC garbage collection service picks up the garbage every day and takes care to receive the wet and dry waste separately. Compost pits have been dug in the college and outside the hostel. Biodegradable waste is dumped in these pits and manure which is produced is used for gardening purposes. The college also has sanitary vending machines and incinerator to destroy sanitary napkins. These machines are installed in the college and girls' hostel washrooms. Waste from the science labs is managed as per the guidelines of the department of Town and Country Planning. We do not have hazardous chemicals as waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to maintain the diversity in the

student profile to uphold the mandate of inclusive education. The admission policy of the college allows the students from different cultures, community and socioeconomic status as per the reservation policy. The college does not discriminate against any person on the basis of gender, caste, class, nationality, linguistic identity, regional identity or religion. The students are encouraged to report any incident of discrimination to the college authorities. Fee-concessions are given to the students belonging to economically weaker section. The college library also offers book bank facility for the needy students. 'Ek Bharat Shresth Bharat' club promotes communal harmony by organizing different activities with its paired state at regular intervals. It not only promotes a lucid understanding of our rich cultural heritage but also imbibes acceptance and appreciation of cultures and customs beyond one's own area of living. The idea and objectives of our constitution makers to build a resilient nation are conveyed to the students by celebrating the Constitution Day. A spectrum of activities, such as folk dance, classical dance, songs and instrumental music are organised in the college in the annual cultural function 'Srijan'. These activities have a tremendous positive impact on the attitude and understanding of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to upholding the values enshrined in the Constitution of India. In this regard, many activities are conducted, all the year round. The spirit of independence and sovereignty is celebrated on Independence Day and Republic Day. Constitution Day is celebrated on 26th November to inculcate nationalistic values. National Voters' Day is celebrated on 25th January to instill values for free and fair elections and voting. 'Rashtriya Ekta Diwas' is celebrated on 31st October to preserve the unity, integrity and security of the nation. The sole aim of these celebrations is to indoctrinate values for being responsible citizens. The students also present their views, share their experiences and participate in open house sessions. Such values are also projected by way of the posters, slogans and poems created by

them. To strengthen values, duties and responsibilities students get the chance to engage themselves in various activities and committees in the college. Various units are constituted such as Red Cross/ Red Ribbon, Subject Societies, Disaster Management, Eco Club, NSS, NCC, Rovers and Rangers etc. which help students to inculcate the values and responsibilities towards the community, state and country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, the institution organizes national and international commemorative days, events and festivals in the college campus. Statehood Day on January 25 and Republic Day on January 26 are celebrated at the district level in which our students participate

actively. The faculty of science celebrates 28th February as science day in honour of Nobel laureate Dr. C. V. Raman. 15th April is celebrated as Himachal day, 21st June as Yoga Day, 5th June as World Environment Day and 15th August as Independence Day. NSS unit celebrates 20th August as 'Sadhbhavna Diwas' to mark the birthday of Rajiv Gandhi. The college SCA celebrates 5th September as Teachers day to mark the birthday of Dr. S. Radhakrishnan. Day Mahatma Gandhi's birthday on 2nd Oct. is celebrated each year as 'Swachhta Diwas' as an initiative of Swachhta Abhiyaan promoted by the Govt. of India since 2014. In addition to all these certain awareness drives are also undertaken, like the AIDS Awareness Day. Observing all these land mark festivals, memorial days and cultural occasions, is in itself a great education for the students and fosters a sense of belonging and identity, unique to each event.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Social Outreach Programs

Objective: To instil awareness of responsibility towards society among students.

The context: All the units of the college invariably work with the sole agenda of social service.

The Practice: Drug abuse is posing a major threat in the region. We make our students aware about the its perils and then join hands with the administration in massive awareness campaigns. The students also sensitize the nearby slum dwellers about importance of educating their children and about health and hygiene.

Problems Encountered and Resources Required: Time constraints to participate in activities; lack of funds; shortage of faculty members.

2.Clean and Eco-friendly Campus

Objective: To make the students aware of the issues related to cleanliness, health and hygiene as well as environment.

The context: Unless we take corrective and preventive measures, we will have to bear the brunt of our negligence.

The Practice: Cleanliness and tree plantation drives are organized periodically by the students as well as teachers.

Evidence of success: There has been a positive and visible improvement in the cleanliness and green area of the college campus.

Problems Encountered and Resources Required: Need of sufficient funds and regular employees for this purpose are urgently required.

File Description	Documents
Best practices in the Institutional website	https://www.gckullu.ac.in/Best_practices.asp x
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Apart from academic excellence, the college also pays sincere attention to overall development of students. Students have shown outstanding performance in sports tournaments and NCC Championships. Govt. College Kullu is the only college in the district to offer NCC Air Wing. The institution is distinct in its social responsibility through NSS, NCC and Rovers & Rangers units. Our students are helping in educating and sensitizing the nearby slum area dwellers about health and hygiene. Drug abuse is posing a major threat in the region. The College unit of Rovers and Rangers has been actively working in association with the Rehab. Centre, Regional Hospital Kullu and local administration for the last four years in order to sensitise the general public on the menace of drug abuse. College rovers and rangers especially, along with other college units such as NSS and NCC, have created awareness in society by performing skits, flash mob dances and 'nukad nataks'. Regular interaction of the students with the in-charge, govt. rehabilitation centre has

created awareness about the menace of drug abuse among them.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plans of the College for the academic year 2021-2022 are: 1. To introduce Post-graduate programmes in more subjects. 2. Organizing more training programmes, academic talks and workshops on skill enhancement for students. 3. Subject-wise and faculty-wise career-related awareness activities as well as for common competitive examinations will be organized. 4. It was perceived that emerging issues of mental health need addressing and management. It is planned that we shall hire the services of a professional psychologist at least twice a year. 5. Encouragement to faculty for publishing the results of their research in SCOPUS-indexed and UGC CARE-listed Journals. 6. Organization of sports tournaments. 7. Preparation and submission of SSR for the upcoming accreditation of the college by NAAC. 8. HPPWD and BSNL (govt. executive agencies) will be asked to expedite the developmental works currently in progress: gear up the construction of administrative block and indoor stadium. 9. To initiate various steps to make the campus eco-friendly. 10. To strengthen the collaboration of Old Students Association by involving it to activities and development of the college. 11. To renovate or repair the kitchens of the boys as well as girls hostels as per the budgetary provision. 12. Upgrading academic and physical infrastructure.